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## RGP Shifing Methood

## Iff finger shifing with I sharp



## Exercise 1: $15 t-3$ red Position shifting in G major

Use the Diagram 1 on the right to help you with seeing how far your
hand should shift to reach the 3rd position notes.


## Scale and Arpeggio of G major

Use Finger Chart 1 to help you determine where the semitones and tones are when playing with 1 sharp (which are the keys of G major or E minor), in 3rd position!


Diagram 1


Finger chart 1


Try playing Kayaking down the Tarwin while reading the music.
Then, when you feel extra confident, close the book and try playing it from memory!
Playing from memory is a great skill to develop,


## Points for Parents

## Purpose

- To practise shifting from 1 st to 3 rd position with the 1 st finger, using the Release, Glide, and Press (RGP) technique as shown in Diagram 1.
- To learn the note names in 3rd position, remembering that there is an F\#.
- To practise sight-reading in 1 st and 3rd position.

Tips

- Listen carefully to the 'ghost' note when shifting (the sound the finger makes when lightly gliding between 1 st and 3rd position) and only press down on the string when you can hear the correct pitch of the new note.
- Without using the bow, hold the violin and place the fingers on the fingerboard while saying the note names aloud in 3rd position. Finger Chart 1 can help you identify whether fingers are a tone or a semitone apart.


## Teacher Checklist

- Can shift using the RGP technique.
- Listens to the 'ghost' note while gliding the finger up or down the string.
- Student shifts using the whole hand, and the thumb always remains opposite the pointer finger.


## Theory

- Poco rall . . . stands for poco rallentando which means gradually becoming a little slower.
- A dot preceding a note lengthens it by half of its value. i.e. a dotted minim lasts for a minim plus a crotchet ( 3 crotchet beats in total).


## Scale and arpeggio of $A$ harmonic and melodic minor

Notice the figure 3 inside a bracket over the notes of line 3? This is called a triplet configuration. This means that 3 crotchet beats are played in the space of 2 !


Diagram 4
Exercise 8: $155-3 r d$ position shifting in $C$ major
This exercise shifts between a $C$ to an $E$ as shown in Diagram 4. Notice how the $B$ and $C$ begin close together and then spread apart once in 3rd position.
Scale and arpeggio of C major



Finger chart 4



The term 'swing' is used to describe a unique feel to playing music, commonly used in jazz styles. It loosens the rhythm of quavers.
A triplet occurs when 3 notes are played in the space of 2. This rhythm can be said as'tri-o-la'. Syncopation is when there is an interruption to the regular flow of the rhythm.


## Points for Parents

## Purpose

- To practise shifting from 1st to 3rd position using the 2 nd finger as shown in Diagram 4 on the previous page.
- To revise playing in a swing style.
- To learn playing with triplets (3 quaver beats in the space of 2 ).


## Tips

Practise saying the rhythm in time with the metronome on the bars, which use syncopation and triplets.

- Learn where the semitones lie in 3rd position by studying finger chart 4 (page 12)


## Teacher Checklist

- Can play all the notes in tune and in time with the metronome.
- Uses the RGP shifting technique.
- Understands where the semitones lie in 1st and 3rd position in the key of C major and/or A minor.


## Theory

- Let's find out the key signature! It has no sharps or flats, so it must be in either A minor or C major.
However, since it ends on an $A$ and has many G\#s throughout the piece it is in the key of A minor ( $G \#$ is the 7 th scale degree of $A$ minor and is often raised by a semitone in minor keys to change the colour of the melody).

